




PALLAVI DHIMAN

Mahatma Gandhi National Fellow

Oct '21 - Oct '23

Kolasib, Mizoram

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 Hindi | English | Basic Mizo

Key Areas of Interest

- Livelihood and Entrepreneurship
- Sustained & Climate Integrated Development
- PPP, CSR & Govt. Partnerships
- Policy Design, Implementation & Strategy

Skills

- Leadership & Teamwork
- Partnership Management
- Negotiation
- Critical Thinking
- Adaptability
- Research and Analysis

Education Background

- M.Sc. Geology, Delhi University, 2019
- B.Sc.(H) Geology, Delhi University, 2017

Professional Experience

- NGO Guzarish, Books For All | **Partnerships and Marketing Manager** | Sept 2020 - Oct 2021

Projects Led

- Streamlined district skill ecosystems through process optimization, field research, and strategic planning
- Piloted **sustainable period products project** for 300 SHG females in 6 rural villages
- Launched the '**Haqdarshak**' Project to train 54 youth, reaching 20,000 citizens and generating income.
- Introduced **IBM Skillsbuild**, offering 8,500+ global courses for 1,500 students.
- **Trained 160 school teachers** with the Royal Society of Chemistry UK to inspire science learning impacting ~8000 students
- Facilitated DC Office-CBBO partnership for **FPO market expansion**

Achievements

Oct 2022 Received district recognition for quadrupling innovative CSR projects in skill development, livelihood, and education

Key Learnings

- Elements of Policy design and implementation
- Valuable exposure to Bureaucracy and Liaisoning with Government officers at different hierarchy
- Field Assessment, project planning, budgeting and documentation
- Exposure to private-sector organizations involved in government-led development projects
- **Got a brilliant Ground-level exposure to the needs and mindset of rural and tribal India**
- Adaptability, resilience and effective communication in a new culture
- Goal Clarity



Pallavi Dhiman (Kolasib, Mizoram)

Science Teacher's Upskilling Program

Addressing Kolasib's STEM Education Gap a collaboration with the Royal Society of Chemistry(RSC), India, led to a transformative 4-day workshop organized by the DC Office and Samagra Siksha, benefiting 160 teachers. The focus was equipping them with innovative, home-based lab activities to ignite student interest in science. This initiative is set to impact 8,000 students, addressing the district's low 18% representation of students in STEM subjects after 10th grade, compared to 80% in Arts.

Impact

Overcoming initial reservations, the workshop transformed Mizoram's teaching landscape. Teachers, initially hesitant, became active participants, empowered to craft their classroom activities. During Feedback, One teacher, who had been teaching for 30 years in Mizoram, told us that this was his first workshop solely focused on improving his teaching techniques. He felt it was essential with the ever-changing generation of students. Another teacher, who had attended numerous workshops outside Mizoram, said this was the first time he'd seen such engaging and innovative science teaching methods. He believed these new approaches would bring new life to his own science classroom

Way Forward

After seeing the impact and potential for improvement in Kolasib's teaching:

- 1.RSC is considering a continued partnership with the state's Education and Skill Development Department for Mizoram
- 2.RSC and Mizoram University are planning a state-level Chemistry Science camp to foster STEM interest among students in September 2023
- 3.Highly engaged teachers are connecting with RSC experts and serving as community leaders in their districts, volunteering to mentor fellow teachers for ongoing learning.